



(An Autonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI)

S.P.G.Chidambara Nadar - C.Nagammal Campus

S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).



NAAC – CRITERION 2

TEACHING – LEARNING & EVALUATION

2.7.1 Student Satisfaction Survey

[Proof]

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National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes ☐ b) No ☐

B) Age: C) College Name:

D) Gender: a) Female ☐ b) Male ☐ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☐ b) Master's ☐ c) MPhil ☐
d) Doctorate ☐ e) Other ()

F) What subject area are you currently pursuing?

a) Arts ☐ b) Commerce ☐ c) Science ☐
d) Professional ☐ e) Other: ()

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
 - 4 – 85 to 100%
 - 3 – 70 to 84%
 - 2 – 55 to 69%
 - 1– 30 to 54%
 - 0 –Below 30%

2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 – Satisfactorily
 - 2 – Poorly
 - 1 – Indifferently
 - 0 – Won't teach at all

3. How well were the teachers able to communicate?
 - 4 – Always effective
 - 3 – Sometimes effective
 - 2 – Just satisfactorily
 - 1– Generally ineffective
 - 0– Very poor communication

4. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 – Very good
 - 2 – Good
 - 1 – Fair
 - 0– Poor

5. Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

6. Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

9. The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good

4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)



Feedback In-charge



IQAC Coordinator

Coordinator
Internal Quality Assurance Cell
KAMARAJ College of Engineering and Technology
(Autonomous)
S.P.G.Chidambara Nadar - C.Nagammal Campus
S.P.G.C. Nagar,
VIRUDHUNAGAR.

Responses Overview Active

Responses

462 

Average Time

03:39 

Duration

144 Days 

1. Please confirm this is the first and only time you answer this survey.



2. Age

462
Responses

Latest Responses

"21"

"22"

"21"

...

320 respondents (71%) answered 21 for this question. Update



3. College Name

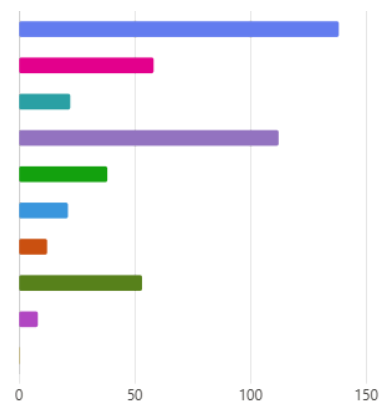
Kamaraj College of Engineering and Technology

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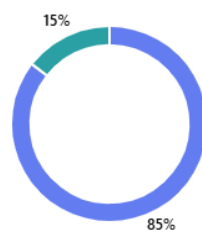
4. Department

CSE	138
ECE	58
EEE	22
Information Technology	112
Bio Technology	38
Mechanical Engineering	21
Mechatronics Engineering	12
AI & DS	53
Civil Engineering	8
Other	0



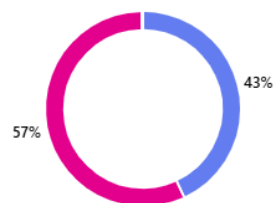
5. Year

IV Year UG	395
II Year PG	0
Other	67



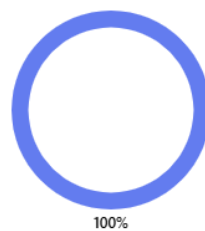
6. Gender

Female	199
Male	262
Transgender	1



7. What degree program have you completed now?

Bachelor's	462
Master's	0
PhD	0



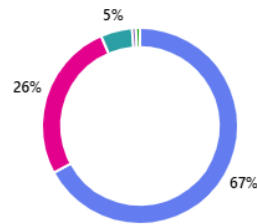
8. What subject area are you currently pursuing? (Choose Professional for Engineering)

Professional 462



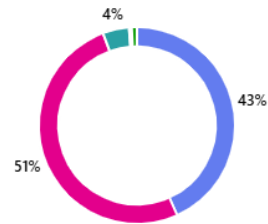
9. How much of the syllabus was covered in the class?

4 – 85 to 100% 310
3 – 70 to 84% 122
2 – 55 to 69% 24
1 – 30 to 54% 3
0 – Below 30% 3



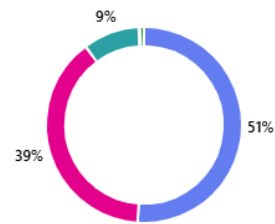
10. How well did the teachers prepare for the classes?

4 – Thoroughly 200
3 – Satisfactorily 236
2 – Poorly 20
1 – Indifferently 2
0 – Won't teach at all 4



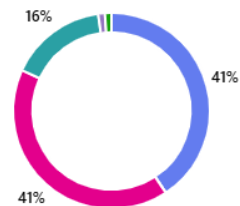
11. How well were the teachers able to communicate?

4 – Always effective 236
3 – Sometimes effective 179
2 – Just satisfactorily 43
1 – Generally ineffective 1
0 – Very poor communication 3



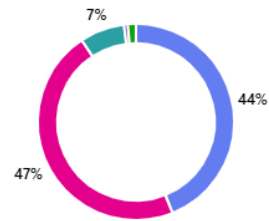
12. The teacher's approach to teaching can best be described as

4 – Excellent 188
3 – Very good 190
2 – Good 74
1 – Fair 5
0 – Poor 5



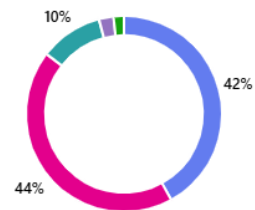
13. Fairness of the internal evaluation process by the teachers

4 – Always fair	203
3 – Usually fair	216
2 – Sometimes unfair	34
1 – Usually unfair	3
0– Unfair	6



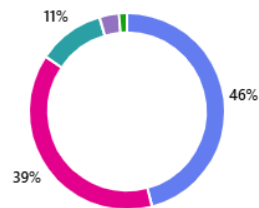
14. Was your performance in assignments discussed with you?

4 – Every time	194
3 – Usually	201
2 – Occasionally/Sometimes	48
1 – Rarely	11
0– Never	8



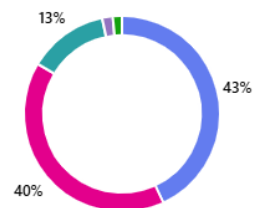
15. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

4 – Regularly	212
3 – Often	178
2 – Sometimes	51
1 – Rarely	15
0– Never	6



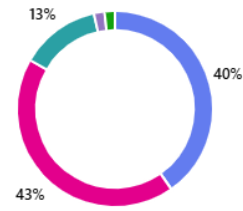
16. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly	199
3 – Very well	187
2 – Moderately	61
1 – Marginally	8
0– Not at all	7



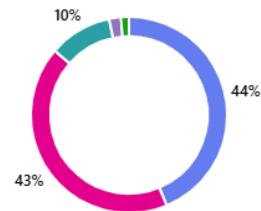
17. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree	186
3 – Agree	199
2 – Neutral	61
1 – Disagree	8
0 – Strongly disagree	8



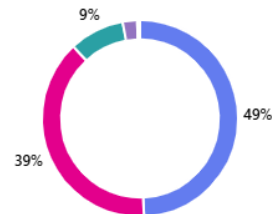
18. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time	202
3 – Usually	197
2 – Occasionally/Sometimes	48
1 – Rarely	9
0 – Never	6



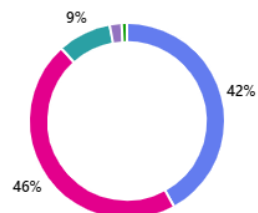
19. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time	228
3 – Usually	179
2 – Occasionally/Sometimes	42
1 – Rarely	11
0 – I don't have a mentor	2



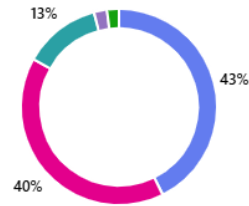
20. The teachers illustrate the concepts through examples and applications.

4 – Every time	194
3 – Usually	214
2 – Occasionally/Sometimes	41
1 – Rarely	9
0 – Never	4



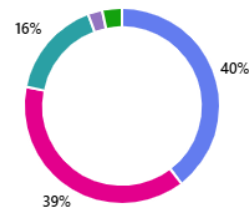
21. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully	197
3 – Reasonably	187
2 – Partially	59
1 – Slightly	10
0 – Unable to	9



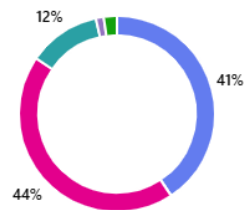
22. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time	183
3 – Usually	178
2 – Occasionally/Sometimes	75
1 – Rarely	11
0 – Never	15



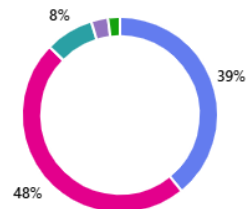
23. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree	188
3 – Agree	203
2 – Neutral	55
1 – Disagree	6
0 – Strongly disagree	10



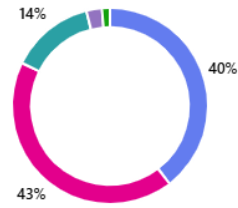
24. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent	181
3 – Moderate	222
2 – Some what	37
1 – Very little	13
0 – Not at all	9



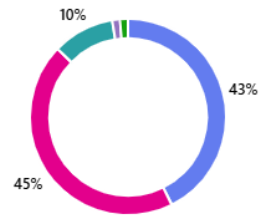
25. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree	183
3 – Agree	197
2 – Neutral	64
1 – Disagree	12
0 – Strongly disagree	6



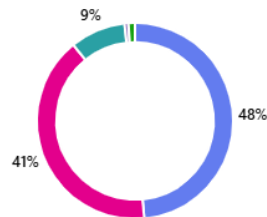
26. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent	197
3 – Moderate	206
2 – Some what	47
1 – Very little	6
0 – Not at all	6



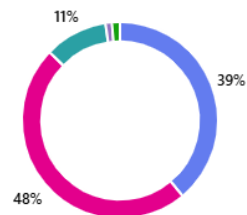
27. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%	224
3 – 70 – 89%	188
2 – 50 – 69%	42
1 – 30 – 49%	3
0 – Below 29%	5



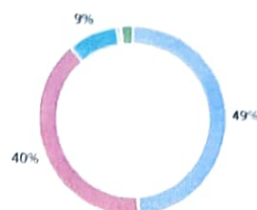
28. The overall quality of teaching-learning process in your institute is very good

4 –Strongly agree	180
3 – Agree	223
2 – Neutral	48
1 – Disagree	5
0 – Strongly disagree	6



28. The overall quality of teaching-learning process in your institute is very good

4 - Strongly agree	213
3 - Agree	173
2 - Neutral	38
1 - Disagree	3
0 - Strongly disagree	9



29. Give three observation / suggestions to improve the overall teaching-learning experience in your institution

390

Responses

Latest Responses

"Change the canteen contract, Improve the lab pc"

"Interactive Teaching Methods, Industry exposure and practical learning, Student fe..."

...

107 respondents (25%) answered good for this question.

Update



K. Ka

Feedback In-charge

A. J. - m

Dean Academics

IQAC Coordinator

Coordinator

Internal Quality Assurance Cell
KAMARAJ College of Engineering and Technology
(Autonomous)

S.P.G. Chidambara Nadar - C. Nagammal Campus,
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Principal

Principal

Dr. S. SENTHIL, M.E., Ph.D.,
PRINCIPAL

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Student Satisfaction Survey

Students' response

https://www.kamarajengg.edu.in/NAAC22/AQAR3/cr2/2.7.1_Proof 2024 - 2025.xlsx



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Report on Student Satisfaction Survey

The Student Satisfaction Survey, initiated by NAAC, was conducted among all students of our institution. Out of 477 students, 436 responses were received. The survey plays a crucial role in evaluating the institution's teaching and learning processes. The feedback indicates that faculty members maintain a positive rapport with students. A majority of students felt that teachers effectively covered the subject within the allocated time, as they came well-prepared for classes. In addition, the use of innovative teaching methods, modern tools, and ample visual illustrations helped students better understand concepts and enhanced their learning experience.

Most students agreed that our college encourages participation in internships and industrial visits, providing practical exposure and career development. Students also noted that faculty members are unbiased in grading and maintain transparency during assessments. According to the survey analysis, mentors regularly monitor and support their mentees. A majority of students agreed that the institution's teaching and mentoring practices help them improve cognitive, social, and emotional skills. Furthermore, students appreciated the academic environment, infrastructure, and extracurricular opportunities provided by the college. Many students expressed satisfaction with the support offered through placement training, career guidance programs, and skill development workshops.

Overall, the results of the Student Satisfaction Survey reflect a high level of student contentment with the quality of teaching, mentorship, and learning opportunities available at our institution.

W. K. K. K.
Feedback In-charge

W. K. K. K.
IQAC Coordinator
Coordinator
Internal Quality Assurance Cell
KAMARAJ College of Engineering and Technology
(Autonomous)

S.P.G.Chidambara Nadar - C.Nagammal Campus,

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VIRUDHUNAGAR.**



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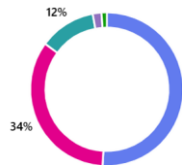
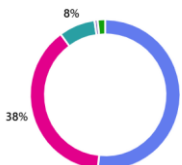
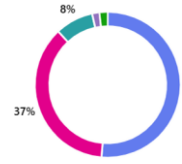
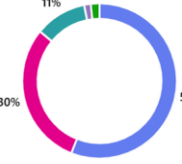
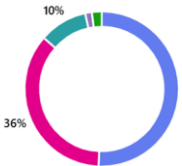
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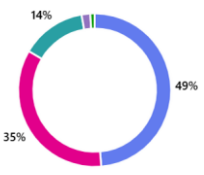
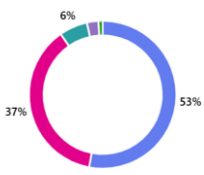
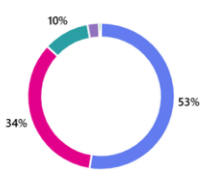
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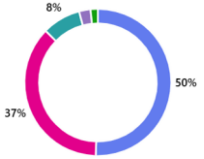
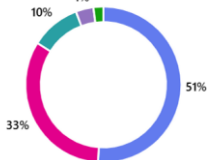
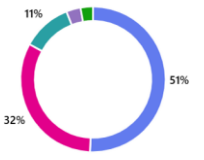
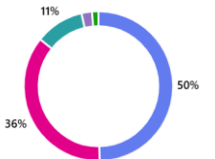
NAAC Criteria 2.7.1

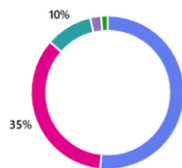
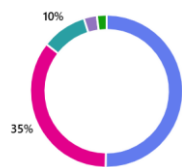
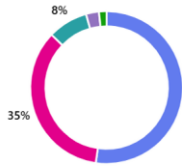
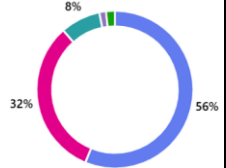
Student Satisfaction Survey Analysis

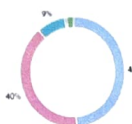
S.No	Questions	Responses	Inferences	Action Taken
1.	How much of the syllabus was covered in the class?	● 4 – 85 to 100% 328 ● 3 – 70 to 84% 83 ● 2 – 55 to 69% 12 ● 1 – 30 to 54% 5 ● 0 – Below 30% 8	About 75% of the students stated that 85 to 100% of the syllabus was covered during the class.	Certain topics from the syllabus will be addressed through assignments, seminars, Self-learning and other academic engagements to ensure comprehensive coverage.
2.	How well did the teachers prepare for the classes?	● 4 –Thoroughly 222 ● 3 – Satisfactorily 194 ● 2 – Poorly 9 ● 1 – Indifferently 6 ● 0 – Won't teach at all 5	The vast majority of students felt the teachers were adequately or well-prepared for their classes. This reflects a generally positive perception of faculty preparedness.	This reflects our faculty members' dedication to the profession.
3.	How well were the teachers able to communicate?	● 4 – Always effective 247 ● 3 – Sometimes effective 157 ● 2 – Just satisfactorily 22 ● 1 – Generally ineffective 5 ● 0 – Very poor communication 5	About Two-thirds of the students stated that the teachers are effective communicators.	Most of our faculty members are BEC- Vantage certified. Toast master's club training has been provided to further enhance their public speaking and interpersonal communication skills.

4.	The teacher's approach to teaching can best be described as	4 – Excellent 222 3 – Very good 149 2 – Good 52 1 – Fair 8 0 – Poor 5 	About 50% of the students reported that the teacher's method of instruction was highly effective, indicating a positive perception of the teaching approach.	Teaching methodology of faculty members are promoted by make them attend training on ICT tools usage.
5.	Fairness of the internal evaluation process by the teachers.	4 – Always fair 225 3 – Usually fair 167 2 – Sometimes unfair 34 1 – Usually unfair 3 0 – Unfair 7 	Approximately 75% of students felt that the internal evaluation process was fair, indicating that the majority of students had confidence in the fairness and transparency of the assessment process.	Our institute has an Audit committee regularly reviews the internal evaluation process to ensure fairness and transparency.
6.	Was your performance in assignments discussed with you?	4 – Every time 224 3 – Usually 160 2 – Occasionally/Sometimes 37 1 – Rarely 7 0 – Never 8 	A majority of students (over 80%) reported that their performance in assignments was discussed every time or usually, indicating consistent feedback practices by the faculty.	This shows that our faculty members are actively engaging students through effective teaching - learning methods.
7.	The institute takes active interest in promoting internship, student exchange and field visit opportunities for students.	4 – Regularly 244 3 – Often 131 2 – Sometimes 47 1 – Rarely 6 0 – Never 8 	A significant majority of students (approximately 85%) stated that the institute regularly or often promotes internships, student exchange, and industrial visit opportunities, reflecting the institute's proactive approach to experiential learning.	Our Institute provides On-duty for Internship students and supports them through e-learning resources. Industrial visits are organized every year for all students, lasting 1 to 3 days, to enhance industry exposure.
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	4 – Significantly 221 3 – Very well 156 2 – Moderately 44 1 – Marginally 6 0 – Not at all 9 	About 3 out of 5 students stated that the institution supports their social, cognitive and emotional development.	The Mentors were assigned to students to monitor and motivate them to participate in competitions and club activities, enhancing their cognitive and social skills.

9.	The institution provides multiple opportunities to learn and grow.	● 4 – Strongly agree 212 ● 3 – Agree 152 ● 2 – Neutral 60 ● 1 – Disagree 8 ● 0 – Strongly disagree 4 	About 85% of the students are satisfied with the learning and growth opportunities provided by the institution. This reflects effective academic planning and student support systems.	The institution offers diverse learning opportunities such as value-added courses, fast-track schemes, honour/minor degree programs for advanced learners. Coaching classes and peer learning support slow learners. Students are encouraged to participate in competitions, placements, social activities, and foreign language courses to enhance overall development.
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes	● 4 – Every time 231 ● 3 – Usually 163 ● 2 – Occasionally/Sometimes 27 ● 1 – Rarely 11 ● 0 – Never 4 	About 53% of the students said that teachers clearly explained the Course Outcomes (COs), Programme Outcomes (POs), and Competencies.	To ensure consistent dissemination of COs and POs, the institution conducts a First Day Orientation and Course Introduction Hour each semester. Course plans, lesson plans, and lab manuals have been revised to include COs and POs, strengthening OBE practices.
11.	Your mentor does a necessary follow-up with an assigned task to you.	● 4 – Every time 229 ● 3 – Usually 150 ● 2 – Occasionally/Sometimes 44 ● 1 – Rarely 11 ● 0 – I don't have a mentor 2 	Around 3 out of 5 of students receive regular mentor follow-up, indicating an effective mentoring system, while a small proportion highlights the need for improved consistency across all mentees.	The institution follows a 1:15 mentor-mentee ratio and schedules regular mentoring sessions during counselling hours in the timetable. Mentors provide continuous follow-up and guidance in academics, extracurricular activities, and career planning, thereby strengthening the learner-centric support system.

12.	The teachers illustrate the concepts through examples and applications.	● 4 – Every time 220 ● 3 – Usually 161 ● 2 – Occasionally/Sometimes 37 ● 1 – Rarely 11 ● 0 – Never 7 	More than half of the Students feedback shows that a majority of teachers effectively use examples and applications to explain concepts, while indicating scope for more uniform implementation across all courses.	Teachers have enhanced instructional practices by using ICT tools, models, videos, simulations, and demonstrations to explain concepts through real-time examples, thereby improving conceptual clarity and supporting learner-centric teaching approach.
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	● 4 – Fully 223 ● 3 – Reasonably 143 ● 2 – Partially 45 ● 1 – Slightly 16 ● 0 – Unable to 9 	More than half of the students feel that teachers recognize their strengths and provide appropriate levels of challenge.	Teachers identify student strengths and encourage them by assigning appropriate projects and competitions such as Smart India Hackathon, MSME, and Naan Mudhalvan, enabling skill enhancement and experiential learning.
14.	Teachers are able to identify your weaknesses and help you to overcome them.	● 4 – Every time 221 ● 3 – Usually 141 ● 2 – Occasionally/Sometimes 48 ● 1 – Rarely 14 ● 0 – Never 12 	More than half of the students feel that teachers are able to identify their weaknesses and support them in overcoming them.	Teachers identify student weaknesses through classroom observation, behavioural analysis, and performance in tests, and provide targeted counselling, coaching, and practice sessions.
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	● 4 – Strongly agree 217 ● 3 – Agree 157 ● 2 – Neutral 46 ● 1 – Disagree 10 ● 0 – Strongly disagree 6 	More than half of the students agree that the institution actively involves them in monitoring, review, and continuous quality improvement of the teaching-learning process.	The institution conducts three Continuous Internal Assessments and regular project reviews, along with an annual Performance Analysis Committee meeting, to monitor student progress and ensure continuous quality improvement.

16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	● 4 – To a great extent 225 ● 3 – Moderate 152 ● 2 – Some what 43 ● 1 – Very little 10 ● 0 – Not at all 6 	More than half of the students confirmed that teachers effectively use student-centric methods such as experiential, participative, and problem-solving approaches to enhance learning experiences.	The institution encourages faculty to further strengthen student-centric practices by integrating more experiential activities, case studies, group discussions, mini-projects, and real-world problem-solving tasks across all courses.
17.	Teachers encourage you to participate in extracurricular activities.	● 4 – Strongly agree 219 ● 3 – Agree 154 ● 2 – Neutral 42 ● 1 – Disagree 12 ● 0 – Strongly disagree 9 	The majority of students agree that teachers actively encourage participation in extracurricular activities, reflecting a supportive environment for holistic student development.	Teachers generally urge students to take part in extracurricular activities. There are 11 clubs available at the institute. In practise Club hours, Physical education hour were allotted for our students.
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	● 4 – To a great extent 228 ● 3 – Moderate 152 ● 2 – Some what 37 ● 1 – Very little 12 ● 0 – Not at all 7 	The majority of students perceive that the institute and teachers make effective efforts to inculcate soft skills, life skills, and employability skills, indicating positive preparedness for the world of work.	The Placement Training Cell regularly conducts soft skills, life skills, and employability skills programmes for students of I, II, III, and IV years to strengthen career readiness and professional competence.
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	● 4 – Above 90% 245 ● 3 – 70 – 89% 141 ● 2 – 50 – 69% 36 ● 1 – 30 – 49% 6 ● 0 – Below 29% 8 	The majority of students reported that more than 90% of teachers effectively use ICT tools like LCD Projectors, when teaching in the classrooms.	The institute equipped most classrooms with LCD projectors and Wi-Fi facilities and provided training to all faculty members, enabling regular and effective use of ICT tools in teaching.

20.	The overall quality of teaching-learning process in your institute is very good.	4 Strongly agree 11 3 Agree 171 2 Neutral 38 1 Disagree 3 0 Strongly disagree 4		More than half of the students strongly agree and a significant proportion agree that the overall quality of the teaching-learning process in the institute is very good.	The institution systematically collects mid-semester and end-semester student feedback to monitor, review, and continuously improve the quality of the teaching-learning process.
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K. Kalai

Feedback In-charge

A.S. - Sen

Dean Academics


IQAC Coordinator

Coordinator
Internal Quality Assurance Cell
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(Autonomous)
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S.P.G.C. Nagar,
VIRUDHUNAGAR.


Principal

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(Near VIRUDHUNAGAR).

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Respondent

22

SUREKA.K

03:25

Time to complete

1. Please confirm this is the first and only time you answer this survey. *

☐ No☒ Yes☐ Other

2. Age *

20

3. College Name *

☒ Kamaraj College of Engineering and Technology

4. Department *

☐ CSE☒ ECE☐ EIE☐ EEE☐ Information Technology☐ Bio Technology☐ Mechanical Engineering☐ Mechatronics Engineering☐ AI & DS☐ Civil Engineering

5. Year *

- ☒ IV Year UG
- ☐ IV Year PG

6. Gender *

- ☒ Female
- ☐ Male
- ☐ Transgender
- ☐ Man

7. What degree program are you pursuing now? *

- ☒ Bachelor's
- ☐ Master's
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8. What subject area are you currently pursuing? (Choose Professional for Engineering) *

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- ☐ 4 –Thoroughly
- ☒ 3 – Satisfactorily
- ☐ 2 – Poorly
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- ☒ 4 – Always effective
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- ☐ 4 – Excellent
- ☒ 3 – Very good
- ☐ 2 – Good
- ☐ 1 – Fair
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13. Fairness of the internal evaluation process by the teachers *

- ☐ 4 – Always fair
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14. Was your performance in assignments discussed with you? *

- ☐ 4 – Every time
- ☒ 3 – Usually
- ☐ 2 – Occasionally/Sometimes
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15. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students *

- ☐ 4 – Regularly
- ☒ 3 – Often
- ☐ 2 – Sometimes
- ☐ 1 – Rarely
- ☐ 0– Never

16. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- ☐ 4 – Significantly
- ☒ 3 – Very well
- ☐ 2 – Moderately
- ☐ 1 – Marginally
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- ☐ 4 – Strongly agree
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19. Your mentor does a necessary follow-up with an assigned task to you. *

- ☐ 4 – Every time
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- ☐ 4 – Fully
- ☒ 3 – Reasonably
- ☐ 2 – Partially
- ☐ 1 – Slightly
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24. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- ☐ 4 – To a great extent
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26. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- ☐ 4 – To a great extent
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6/28/25, 6:17 PM

Student Satisfaction Survey Form

27. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- ☐ 4 - Above 90%
- ☒ 3 - 70 - 89%
- ☐ 2 - 50 - 69%
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28. The overall quality of teaching-learning process in your institute is very good *

- ☐ 4 - Strongly agree
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29. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. *

Good

K. Kalyan

Feedback In-charge

N. Senthil

Dean Academics

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(Near VIRUDHUNAGAR).

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Respondent

345

GOVINDARAJAN.D

01:53

Time to complete

1. Please confirm this is the first and only time you answer this survey. *

☐ No☒ Yes☐ Other

2. Age *

21

3. College Name *

☒ Kamaraj College of Engineering and Technology

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☒ Bachelor's☐ Master's☐ PhD☐ Others

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Feedback In-charge

[Signature]
IQAC Coordinator

Coordinator
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Respondent

244

MEGHA A M

01:46

Time to complete

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☐ 1 - 30 - 49%

☐ 0 - Below 29%

28. The overall quality of teaching-learning process in your institute is very good. *

4 - Strongly agree

☒ 3 - Agree

☐ 2 - Neutral

☐ 1 - Disagree

☐ 0 - Strongly disagree

29. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

NIL

k. karthi

Feedback In-charge

A.S. - 13

Dean Academics

[Signature]
IQAC Coordinator
Coordinator

Internal Quality Assurance Cell
KAMARAJ College of Engineering and Technology
(Autonomous)
S.P.G.Chidambara Nadar - C. Nagammal Campus,
S.P.G.C. Nagar,
VIRUDHUNAGAR.

[Signature]

Principal

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