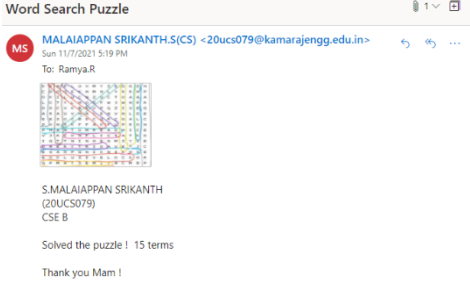
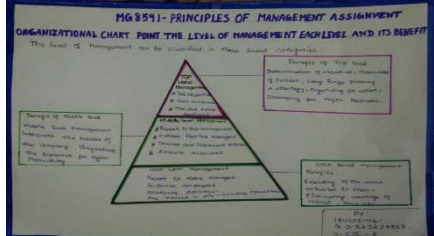
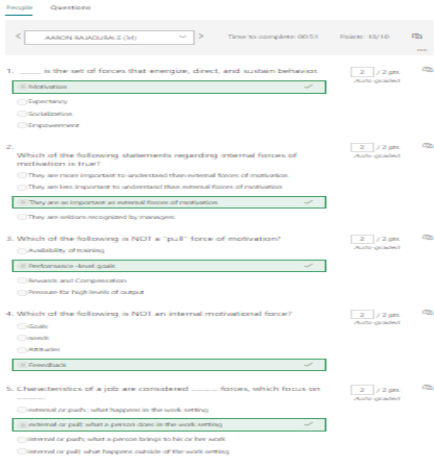
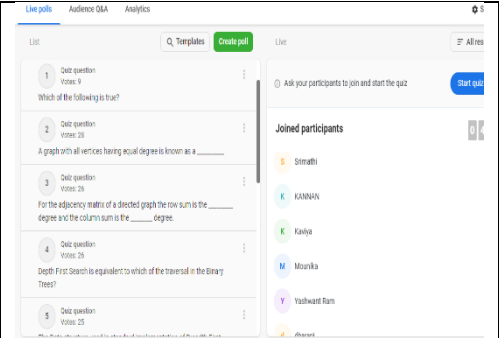
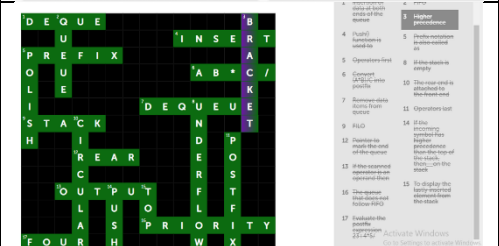
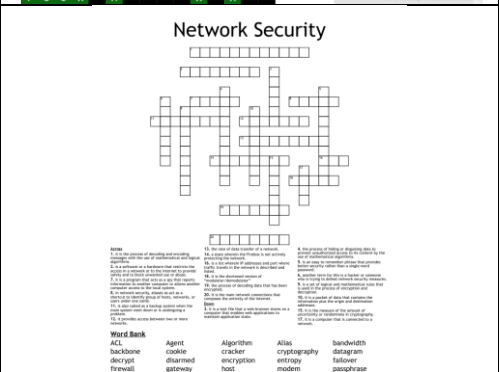







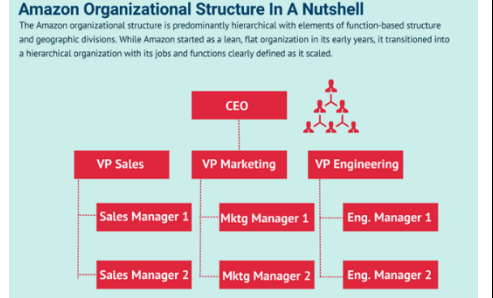
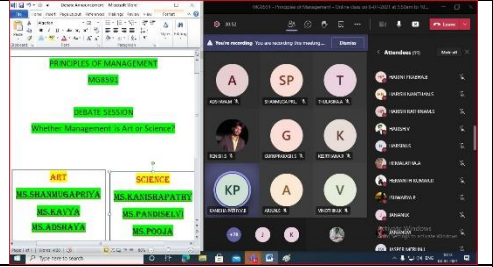
Active Learning Methods Followed in Class Room Teaching

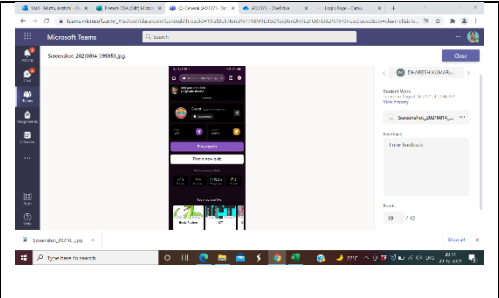
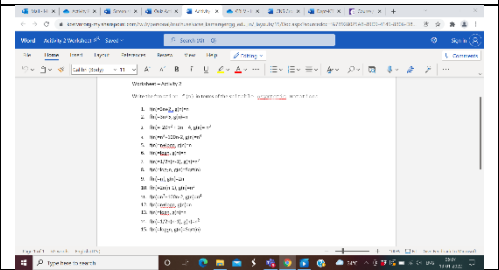
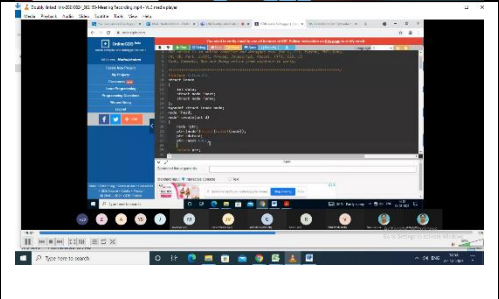

S. No.	Name of the faculty	Subject name with code	Pedagogical tool used (ICT tool / Other pedagogical tools like Jigsaw, Think-Pair-Share etc)	Number of student participants	Purpose of the tool used	Proof(photos)
Department of Computer Science and Engineering						
2021 – 2022 [ODD]						
1.	Dr.R.Ramya	CS1371	Bingo	104	To recall the important keywords	
2.			Crossword Puzzle	108	To recall the concepts that are discussed	

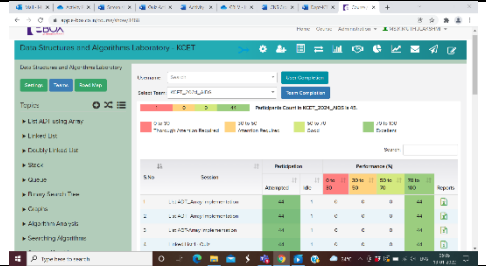


3.	Dr.R.Ramya	CS1371	Word Search Puzzle	108	To recall the concepts that are discussed	
4.		MG8591	Chart Work	54	To Think and Design the Level of Management	
	K.Indumathi		Quiz	54	Questionnaire to assess Motivation	

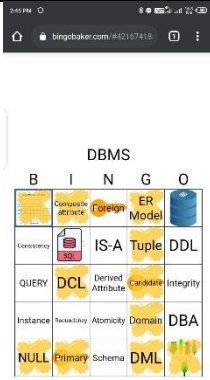
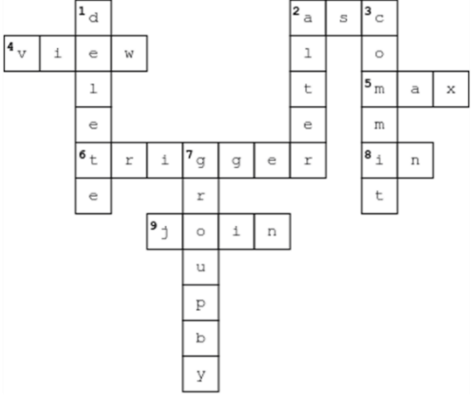
5.	J.Lavanya	CS1301	Slido Quiz	53	To learn about Graphs	
			Crossword puzzle	51	To learn about Stack and Queue	
6.	Dr.M.Indra Devi	CS8792	Crossword Puzzle	103	To recall the keywords and related Concepts in Crptography.	


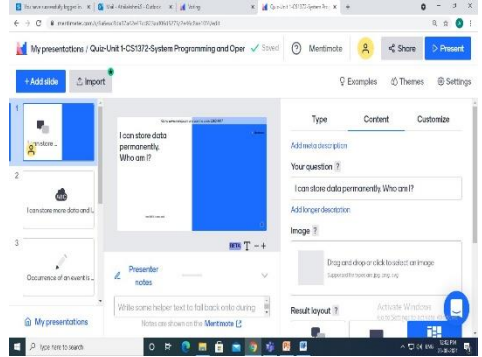
7.	S.Shopika	CS1301	Crossword puzzle	50	To recall the key concepts	
8.	Dr.G.Nirmala	CS8592	One minute paper	105	To recall the key words related to UML diagrams	<p>Activity</p> <p>1) Collaboration diagrams 2) Activity diagrams 3) State class diagrams 4) Component diagrams 5) Deployment diagrams 6) Package diagrams 7) Messages 8) Relationships 9) Objects 10) Behavior 11) Relationship 12) Association 13) Uml diagrams 14) Agg-relationships 15) Initial state 16) Final state (stop) 17) New-undo 18) Fork 19) Join 20) Action state 21) Timeline 22) Note 23) Generalization 24) Dependencies 25) Class hier</p>
9.	T.Rajashree	GE8077-Total Quality Management	Cross word puzzle	54	TO understand the concepts	

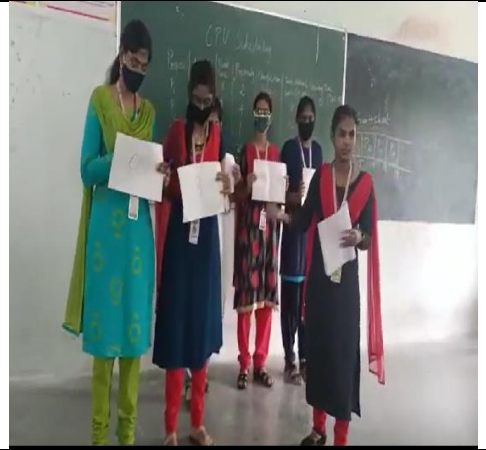
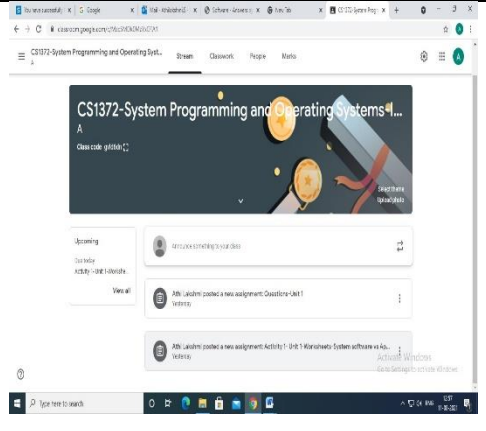
10.	T.Rajashree	AD1372- Introduction to Artificial Intelligence	Word Search	45	To recall the terminologies	
11.	Dr.A.Anandh	MG8591	Chart Preparation	53	To think and design the level of management for different organization	
12.		MG8591	Online debate through Teams app	53	To understand the important concept of Principles of Management	
13.		MG8591	Case study-based questions and answer preparation	53	To understand the analysis level based questions	


14.	Mrs.K.Muthulakshmi	AD1371	Quizze	45	To evaluate the level of understanding of the concepts	
15.		AD1371	Worksheet Acitivity	45	To have a good practice in solving problems on Asymptotic Notations	
16.		AD1371	Online GDB Compiler	45	To understand the programming logics and the execution flow of the programs	
17.		AD1381	Role play by students	45	To understand the concepts clearly	

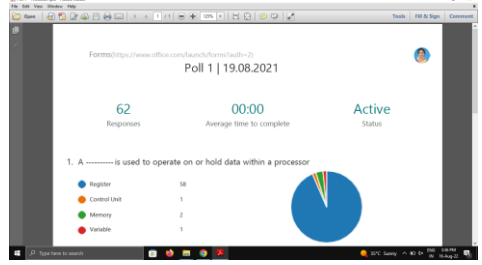
18.	Mrs.K.Muthulakshmi	AD1381	Programming in E box	45	To have a good and standard practice in programming	
19.	Mrs.R.Indhuja	MC1102	Kahoot	2	To understand the concept clearly	
20			Word Search	2	To have a best practice in agile project management	

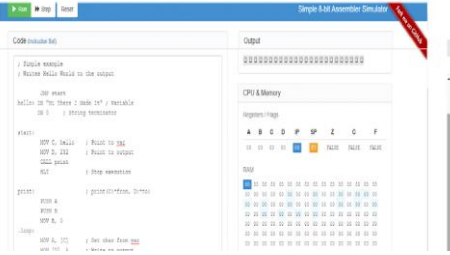
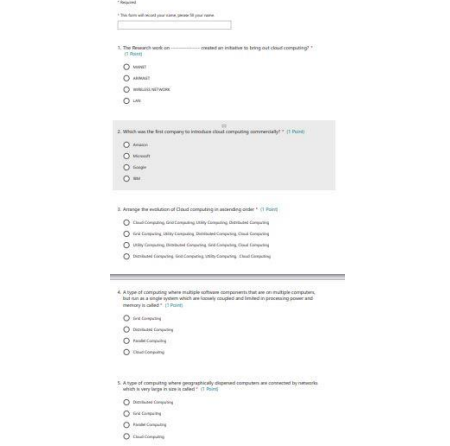
21	Praveen Kumar P	CS1371 – Database Management Systems	Bingo	45	To recall the important keywords	
			Cross Word Puzzle	45	To recall the concepts that are discussed	

22	S.Athilakshmi	CS1372- System Programming and Operating Systems	Who am I?	45	To recall the concepts that are discussed	
23			Mentimeter	45	To recall the important keywords	

24	S.Athilakshmi	CS1372- System Programming and Operating Systems	Role Play	45	To understand the concept clearly	
25			Google class room	45	Post the quizzes and materials related to the OS	


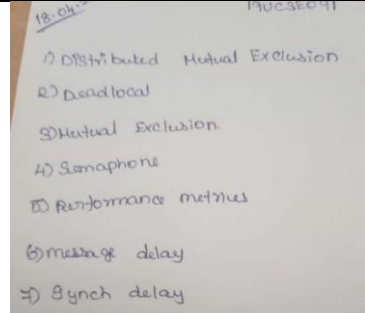
26	S.Athilakshmi	CS8083 – Multicore Architectures and Programming	Scramble words	71	To recall the important keywords	<p style="text-align: right;">Activity-Unit 1-CS8083-Multicore-14-07-2021-II</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>CERO</td><td>CORE _____</td></tr> <tr><td>SOORPSRCE</td><td>PROCESSOR _____</td></tr> <tr><td>HEADRT</td><td>THREAD _____</td></tr> <tr><td>URISNOTITNC</td><td>INSTRUCTION _____</td></tr> <tr><td>ARELLAPL</td><td>PARALLEL _____</td></tr> <tr><td>ERMYOM</td><td>MEMORY _____</td></tr> <tr><td>AHSRE</td><td>SHARE _____</td></tr> <tr><td>DITEUSRBTI</td><td>DISTRIBUTE _____</td></tr> <tr><td>NTEIETNR</td><td>INTERNET _____</td></tr> <tr><td>BSU</td><td>BUS _____</td></tr> <tr><td>WHTSCI</td><td>SWITCH _____</td></tr> <tr><td>RRITGESE</td><td>REGISTER _____</td></tr> <tr><td>CHETF</td><td>FETCH _____</td></tr> <tr><td>IRTEW</td><td>WRITE _____</td></tr> <tr><td>FIMOIRN</td><td>UNIFORM _____</td></tr> </table>	CERO	CORE _____	SOORPSRCE	PROCESSOR _____	HEADRT	THREAD _____	URISNOTITNC	INSTRUCTION _____	ARELLAPL	PARALLEL _____	ERMYOM	MEMORY _____	AHSRE	SHARE _____	DITEUSRBTI	DISTRIBUTE _____	NTEIETNR	INTERNET _____	BSU	BUS _____	WHTSCI	SWITCH _____	RRITGESE	REGISTER _____	CHETF	FETCH _____	IRTEW	WRITE _____	FIMOIRN	UNIFORM _____
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27	K.Leelarani	EM2101	Poster Presentation	121	To understand the concept clearly																															

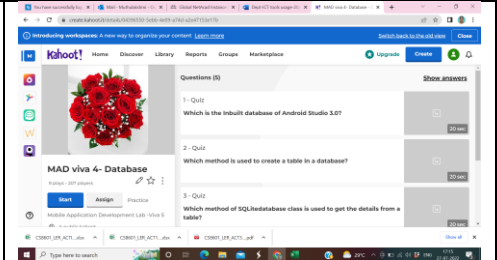

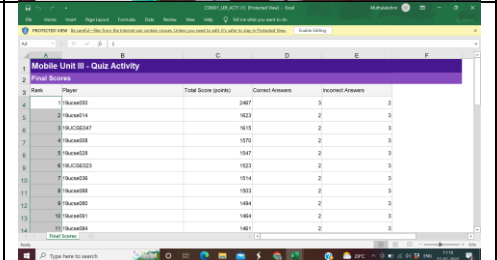
28	G. Vijaya Lalitha	EC8552 – Computer Architecture and Organization	Poll	79	To recall the concept	
29					Simulation	79

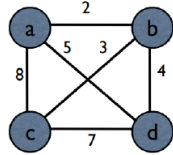
30	Dr.R.Muthuselvi	CS1372 System Programming and Operating Systems	Simulator	53	To make the students to visualize the working of an assembler	
31	M.Rajasekaran	CS8791 Cloud Computing	Quiz	54	Online Quiz	



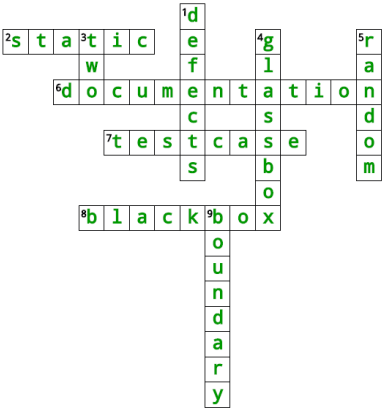
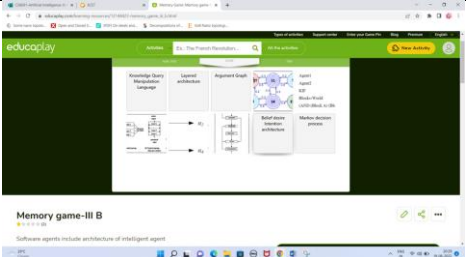
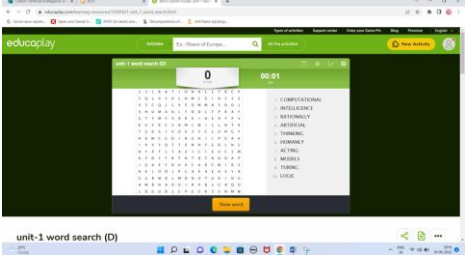
Active Learning Methods Followed in Class Room Teaching

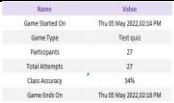
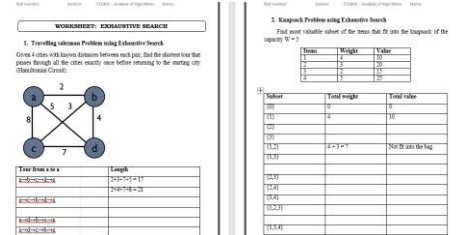
S. No.	Name of the faculty	Subject name with code	Pedagogical tool used (ICT tool / Other pedagogical tools like Jigsaw, Think-Pair-Share etc)	Number of student participants	Purpose of the tool used	Proof(photos)
Department of Computer Science and Engineering						
2021 – 2022 [EVEN]						
1.	Dr.R.Muthuselvi	CS8603	Quiz in MS Office Form	53	To assess the students' understanding of the fundamentals of distributed systems	
2.			One Minute Paper	53	To make the students to be familiar with new key terms in the topic	

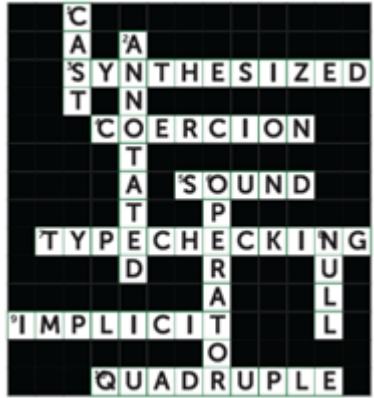
3.	K.Muthulakshmi	CS8662	Kahoot Play Quiz	53	To evaluate the level of understanding of the concepts	
4.		CS8662	Poster Presentation	53	To analyze and finalize the mini project before implementation	
5.		CS8601	Kahoot Quiz	53	To evaluate the level of understanding of the concepts	



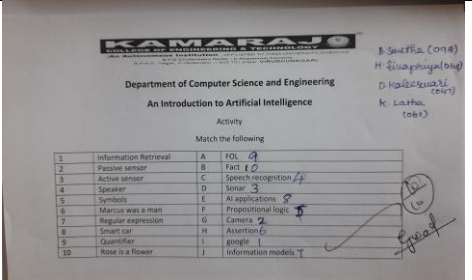
6.			Quiz	54	To evaluate the level of understanding of the concepts	<p style="text-align: center;">ACTIVITY</p> <p style="text-align: center;">Gap-fill exercise</p> <p style="text-align: center;">2:09</p> <p style="text-align: center;">Correct! Well done. Your score is 100%.</p> <div style="border: 1px solid black; padding: 5px;"> <p>SEARCHING ALGORITHM</p> <p>THE CLASS NAME OF O() IS A</p> <p>NOTATION REFER THE W</p> <p>OK</p> </div> <p style="text-align: center;">Correct! Well done. Your score is 100%.</p> <p style="text-align: center;">Check Hint</p> <p style="text-align: center;">Index =></p>										
7.	K.Indumathi	CS1401- Analysis of Algorithm	Worksheet	54	To have a good practice in solving problems	<p style="text-align: center;">WORKSHEET: EXHAUSTIVE SEARCH</p> <p>1. Travelling salesman Problem using Exhaustive Search</p> <p>Given 4 cities with known distances between each pair, find the shortest tour that passes through all the cities exactly once before returning to the starting city (Hamiltonian Circuit).</p>  <table border="1" data-bbox="1713 935 2085 1078"> <thead> <tr> <th>Tour from a to a</th> <th>Length</th> </tr> </thead> <tbody> <tr> <td>a→b→c→d→a</td> <td>2+3+7+5 = 17</td> </tr> <tr> <td>a→c→b→d→a</td> <td>2+4+7+8 = 21</td> </tr> <tr> <td>a→d→b→c→a</td> <td></td> </tr> <tr> <td>a→d→c→b→a</td> <td></td> </tr> </tbody> </table>	Tour from a to a	Length	a→b→c→d→a	2+3+7+5 = 17	a→c→b→d→a	2+4+7+8 = 21	a→d→b→c→a		a→d→c→b→a	
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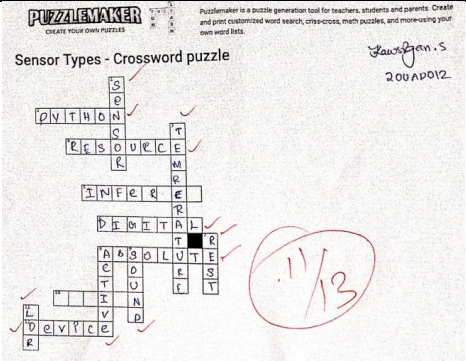
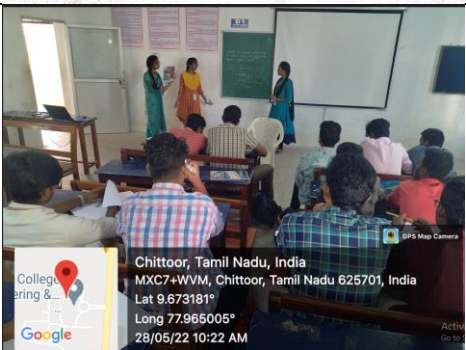
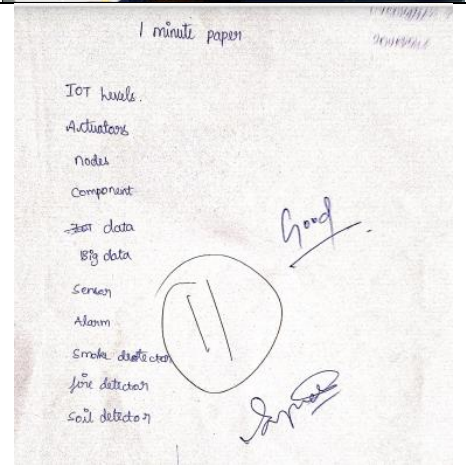
8..	K.Indumathi	IT8076	Quiz	51	To learn about Software Testing	<table border="1"> <thead> <tr> <th>No.</th> <th>Question</th> <th>Time</th> <th>Accuracy</th> <th>Correct</th> <th>Incorrect</th> <th>Challenged</th> <th>Finalize</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Name the process of evaluating a software system or component to determine whether the products of a given development phase satisfy the conditions imposed at the start of that phase.</td> <td>15081 secs</td> <td>47%</td> <td>18</td> <td>22</td> <td>0</td> <td>0</td> </tr> <tr> <td>2</td> <td>What is the purpose of REVIEW or fault localization process?</td> <td>22 secs</td> <td>42%</td> <td>16</td> <td>24</td> <td>0</td> <td>0</td> </tr> <tr> <td>3</td> <td>What is the ability of a software system component to perform its required functions within specified performance requirements?</td> <td>14031 secs</td> <td>39%</td> <td>15</td> <td>28</td> <td>0</td> <td>0</td> </tr> <tr> <td>4</td> <td>What is the intent of testing principle of a software component using a selected set of test cases?</td> <td>22 secs</td> <td>35%</td> <td>14</td> <td>28</td> <td>0</td> <td>0</td> </tr> <tr> <td>5</td> <td>Which of the following is a reason, if the software engineer omitted to do something? For example, a software engineer might omit an installation statement.</td> <td>17 secs</td> <td>52%</td> <td>20</td> <td>26</td> <td>0</td> <td>0</td> </tr> <tr> <td>6</td> <td>These are principally syntax errors, incorrect spelling of a variable name, brackets badly matched by a compiler or self review. Select the appropriate word from the following.</td> <td>16 secs</td> <td>44%</td> <td>17</td> <td>22</td> <td>0</td> <td>0</td> </tr> <tr> <td>7</td> <td>Which one of the following process would result in an error? The error is detected in the following process result itself.</td> <td>18 secs</td> <td>47%</td> <td>18</td> <td>22</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>No.</th> <th>Question</th> <th>Time</th> <th>Accuracy</th> <th colspan="4">Responses</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <th>Correct</th> <th>Incorrect</th> <th>Challenged</th> <th>Finalize</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>Pick the correct statement from the following.</td> <td>16 secs</td> <td>34%</td> <td>13</td> <td>29</td> <td>0</td> <td>0</td> </tr> <tr> <td>9</td> <td>Whenever have to stop the testing?</td> <td>13 secs</td> <td>42%</td> <td>16</td> <td>26</td> <td>0</td> <td>0</td> </tr> <tr> <td>10</td> <td>..... are those software mistakes that occurred during the coding phase?</td> <td>16 secs</td> <td>52%</td> <td>20</td> <td>24</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	No.	Question	Time	Accuracy	Correct	Incorrect	Challenged	Finalize	1	Name the process of evaluating a software system or component to determine whether the products of a given development phase satisfy the conditions imposed at the start of that phase.	15081 secs	47%	18	22	0	0	2	What is the purpose of REVIEW or fault localization process?	22 secs	42%	16	24	0	0	3	What is the ability of a software system component to perform its required functions within specified performance requirements?	14031 secs	39%	15	28	0	0	4	What is the intent of testing principle of a software component using a selected set of test cases?	22 secs	35%	14	28	0	0	5	Which of the following is a reason, if the software engineer omitted to do something? For example, a software engineer might omit an installation statement.	17 secs	52%	20	26	0	0	6	These are principally syntax errors, incorrect spelling of a variable name, brackets badly matched by a compiler or self review. Select the appropriate word from the following.	16 secs	44%	17	22	0	0	7	Which one of the following process would result in an error? The error is detected in the following process result itself.	18 secs	47%	18	22	0	0	No.	Question	Time	Accuracy	Responses								Correct	Incorrect	Challenged	Finalize	8	Pick the correct statement from the following.	16 secs	34%	13	29	0	0	9	Whenever have to stop the testing?	13 secs	42%	16	26	0	0	10 are those software mistakes that occurred during the coding phase?	16 secs	52%	20	24	0	0
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9	Whenever have to stop the testing?	13 secs	42%	16	26	0	0																																																																																																							
10 are those software mistakes that occurred during the coding phase?	16 secs	52%	20	24	0	0																																																																																																							
9.			Scrambled Words	51	To recall the terminologies	<ol style="list-style-type: none"> Executing the same test case on a modified code is called I R T E G R N S I E E S S O N T This type of test includes, how well the user will be able to understand and interact with the system E B S I N T A S T I Y I L U T Which technique is applied for usability testing K O L C B A B What is the main purpose of integration testing R R E N E O R I T R F A C E Who performs the Acceptance testing U S N D E R E If a software testing team is doing maximum load testing, then this type of testing is called T E S S N R T I S T S E Which testing is also known as Function testing N I U B S V T I A H R O E E T Which type of testing is the form of Alpha and Beta testing. C E N C A A E C T P Which type of testing verifies that all elements mesh properly and overall system functions/performance is achieved. M T I S T T Y E S N E S It is a type of Integration testing T E P S B T O O M U N T T I 																																																																																																								


10.	K.Indumathi	IT8076	Crossword Puzzle	51	To recall the concepts	<p style="text-align: center;">Levels of Testing</p> 
11.	T.Rajashree	CS8691- Artificial Intelligence III A	Memory Game	53	To recall the concepts	
12.	T.Rajashree	CS8691- Artificial Intelligence III B	Word search	52	To recall the concepts	

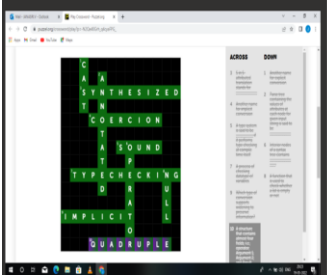
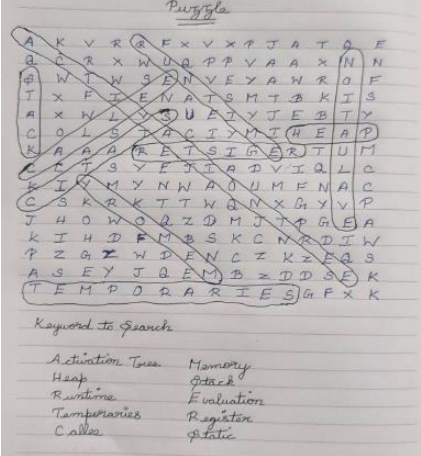
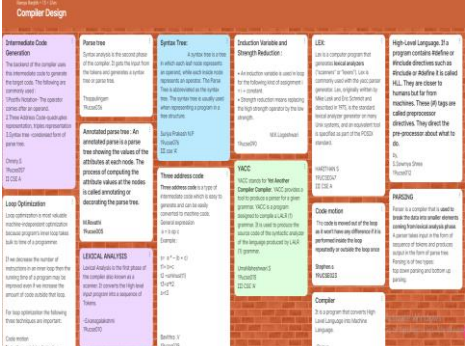
13.	S.Athilakshmi	CS1401- Analysis of Algorithms – II-CSE-A	Quizz	27	To recall the concepts	 <p>Quizz</p>
14.	S.Athilakshmi	CS1401- Analysis of Algorithms – II-CSE-A	Scramble words	52	To recall the concepts	<p style="text-align: center;">UNIT II</p> <p>TAIEVUXSE HSARCE EXHAUSTIVE SEARCH _____</p> <p>XVCONE ULLH CONVEX HULL _____</p> <p>NKAKPASC KNAPSACK _____</p> <p>NIHURAGNA OMHETD HUNGARIAN METHOD _____</p> <p>RTGINS RTAENPT HIMACTN STRING PATTERN MATCHING _____</p> <p>NIANOETXONEPT EXPONENTATION _____</p> <p>TEEOCRURBF EMOTDH BRUTEFORCE METHOD _____</p> <p>SNANEITGMS BOPLEMR ASSIGNMENT PROBLEM _____</p> <p>ELNECOSIT TROS SELECTION SORT _____</p> <p>TCOSESL PIRA RELMOBP CLOSEST PAIR PROBLEM _____</p>
15.	S.Athilakshmi	CS1401- Analysis of Algorithms – II-CSE-A	Worksheet	52	To have a good practice in solving problems	

16.	Mrs.R.Indhuja	CS8602	Bingo Activity	52	To recall the important terms	<p style="text-align: center;">COMPILER DESIGN</p> <p style="text-align: center;">K C E T</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>High Level Language</td> <td>Lexical Analyzer</td> <td>Assembly language</td> <td>NFA</td> </tr> <tr> <td>Assembler</td> <td>Symbol Table</td> <td>Lexeme</td> <td>Compiler</td> </tr> <tr> <td>Lex</td> <td>DFA</td> <td>Regular Expression</td> <td>YACC</td> </tr> <tr> <td>Token</td> <td>Machine Language</td> <td>Buffer</td> <td>Sentinel</td> </tr> </table>	High Level Language	Lexical Analyzer	Assembly language	NFA	Assembler	Symbol Table	Lexeme	Compiler	Lex	DFA	Regular Expression	YACC	Token	Machine Language	Buffer	Sentinel
High Level Language			Lexical Analyzer	Assembly language	NFA																	
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Token	Machine Language	Buffer	Sentinel																			
17.			Cross Cross Puzzle	52	To have a better understanding of the concepts																	

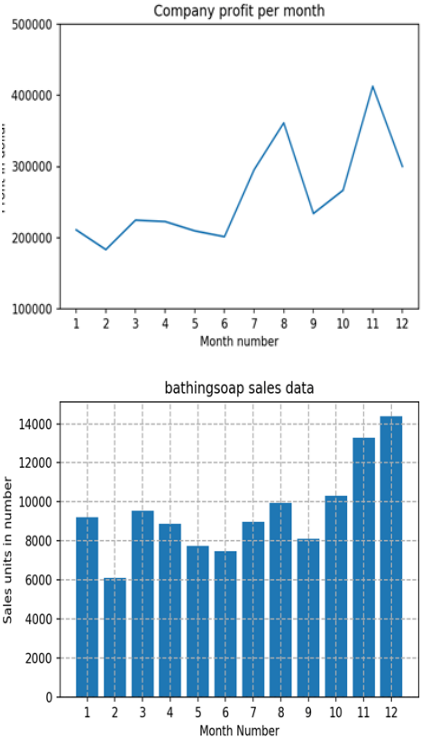
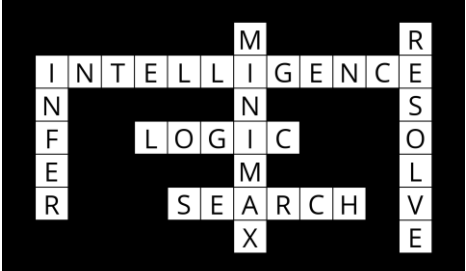
18			Word Search	52	To have a better understanding of the concepts	
19	Mrs.R.Indhuja	CS8602	Padlet Activity	52	To recall the important points on the subject	
20.	Dr.G.Nirmala	An Introduction to Artificial Intelligence	Match the following	53	To recall the important terms	

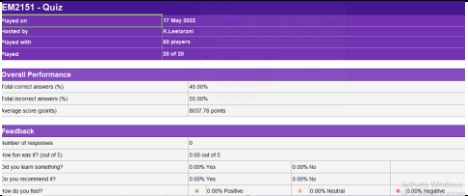
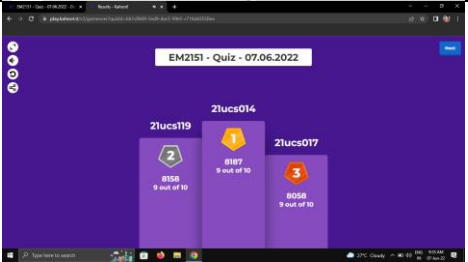

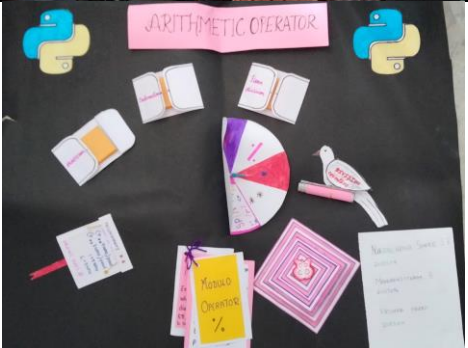
21.	Dr.A.Anandh	AD1401 – Introduction to IoT	Cross Word Puzzle	45	To have a better understanding of the concepts	
22.		AD1401 – Introduction to IoT	Role play about Smart Grid case study	45	Good practice to understand the concept very easily	
23.		AD1401 – Introduction to IoT	One Minute Paper	45	To understand the concept related important keywords	

24.	Dr.A.Anandh	AD1401 – Introduction to IoT	Office form Quiz	45	To test the knowledge level of the students																	
25.	R.Ramya	CS8602 Compiler Design	Bingo Activity	53	To recall the important terms	<p style="text-align: center;">COMPILER DESIGN</p> <p style="text-align: center;">K C E T</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>NFA</td> <td>Assembly language</td> <td>Compiler</td> <td>High Level Language</td> </tr> <tr> <td>Symbol Table</td> <td>Lex</td> <td>Assembler</td> <td>Regular Expression</td> </tr> <tr> <td>Buffer</td> <td>YACC</td> <td>Machine Language</td> <td>DFA</td> </tr> <tr> <td>Lexical Analyzer</td> <td>Token</td> <td>Sentinel</td> <td>Lexeme</td> </tr> </table>	NFA	Assembly language	Compiler	High Level Language	Symbol Table	Lex	Assembler	Regular Expression	Buffer	YACC	Machine Language	DFA	Lexical Analyzer	Token	Sentinel	Lexeme
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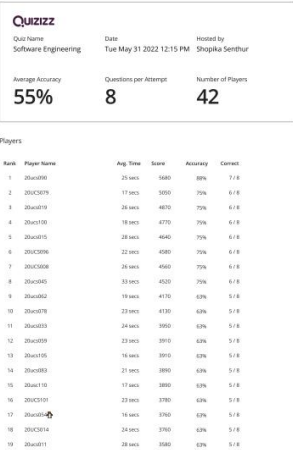
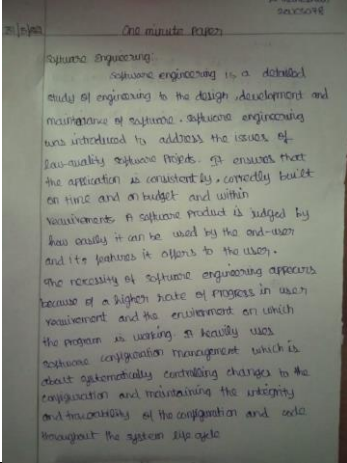
26.			Criss Cross Puzzle		To have a better understanding of the concepts	
27.	R.Ramya	CS8602 Compiler Design	Word Search	53	To have a better understanding of the concepts	
28.			Padlet Activity		To recall the important points on the subject	

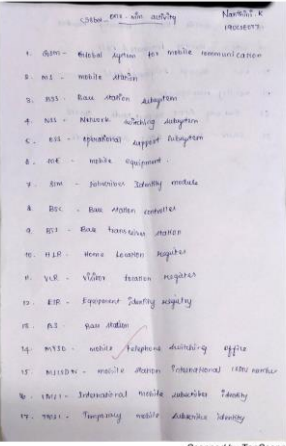
29.	P.Kavitha	AD1372 Artificial Intelligence	Word Search	50	To have a better understanding of the concepts	<p style="text-align: center;">Artificial Intelligence</p> <p>D A W S C Q O T W D O E F C F I V E L E C T R O N I C S O S N B V T W C Z G L J O R Z M Q T K P R O G R A M M I N G P U E P R D T Y P Z F P M H O U Q L C E D E H A M E M O R Y T C L I C E C U L F S A I T Y I H I R O S H M G R O B O T I N I G C G C N A O F U T U R E G P E U N I O N R S R A L L G N L N I I E L O I M A C H I N E L C T T N O I T W I R E L E S S E M I C G D H S Q I C T W Y P B R O E Y Z M G K A Q W Z U O B D N E J H N X F I H Y D F O</p> <p style="text-align: center;">Solution</p> <p>D A W S C Q O T W D O E F C F I V E L E C T R O N I C S O S N B V T W C Z G L J O R Z M Q T K P R O G R A M M I N G P U E P R D T Y P Z F P M H O U Q L C E D E H A M E M O R Y T C L I C E C U L F S A I T Y I H I R O S H M G R O B O T I N I G C G C N A O F U T U R E G P E U N I O N R S R A L L G N L N I I E L O I M A C H I N E L C T T N O I T W I R E L E S S E M I C G D H S Q I C T W Y P B R O E Y Z M G K A Q W Z U O B D N E J H N X F I H Y D F O</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>ALGORITHM</td> <td>WIRELESS</td> <td>ROBOT</td> <td>TECHNOLOGY</td> </tr> <tr> <td>CHIP</td> <td>PROGRAMMING</td> <td>INTELLIGENCE</td> <td>FUTURE</td> </tr> <tr> <td>MACHINE</td> <td>COMPUTING</td> <td>CIRCUIT</td> <td>ELECTRONICS</td> </tr> <tr> <td>SCIENCE</td> <td>MEMORY</td> <td>HUMANOID</td> <td>RECOGNITION</td> </tr> </table>	ALGORITHM	WIRELESS	ROBOT	TECHNOLOGY	CHIP	PROGRAMMING	INTELLIGENCE	FUTURE	MACHINE	COMPUTING	CIRCUIT	ELECTRONICS	SCIENCE	MEMORY	HUMANOID	RECOGNITION
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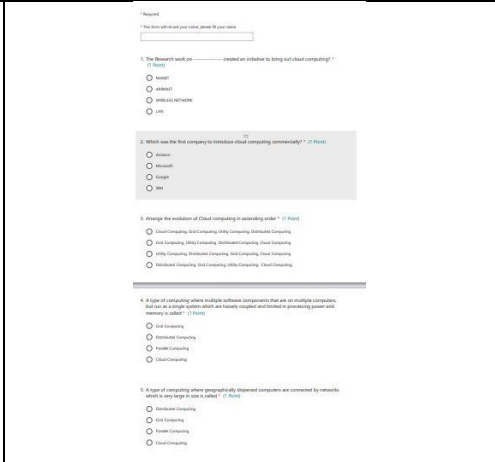
30	P.Kavitha	MC1133 Data Science Using Python	Matplot Coding	2	Chart to Code for Visualization	 <p>The first chart, 'Company profit per month', is a line graph showing profit in rupees over 12 months. The y-axis ranges from 100,000 to 500,000. The profit starts at approximately 210,000 in month 1, dips to 180,000 in month 2, rises to 230,000 in month 3, stays around 220,000 in month 4, dips to 200,000 in month 5, rises to 300,000 in month 7, peaks at 360,000 in month 8, drops to 240,000 in month 9, rises to 270,000 in month 10, peaks at 410,000 in month 11, and ends at 300,000 in month 12.</p> <p>The second chart, 'bathingsoap sales data', is a bar chart showing sales units in number over 12 months. The y-axis ranges from 0 to 14,000. The sales units are approximately: 9,000 (month 1), 6,000 (month 2), 9,500 (month 3), 8,800 (month 4), 7,500 (month 5), 7,200 (month 6), 8,800 (month 7), 9,800 (month 8), 8,000 (month 9), 10,200 (month 10), 13,200 (month 11), and 14,200 (month 12).</p>
31.	P.Kavitha	AD1372 Artificial Intelligence	Crossword	51	To remember the important terminologies	 <p>A crossword puzzle grid on a black background with white letters. The words visible are: 'INTELLIGENCE' (top row), 'LOGIC' (middle row), 'SEARCH' (bottom row), and 'MIND' (vertical word in the center). The grid is partially filled with these words, with some letters missing or obscured by black squares.</p>

32.	K.Leelarani	EM2151- Coding Techniques - II	Kahoot Play Quiz	60	To evaluate the level of understanding of the concepts	
33.	G. Vijaya Lalitha	EM2151- Coding Techniques - II	Kahoot Play Quiz	60	To test the knowledge level of students	
34			Peer Learning	60	Seminar	
35			Chart Preparation	60	To recall the topic	

36			Kahoot Play Quiz	52	To test the knowledge level of students	
37	G. Vijaya Lalitha	CS1402 – Software Engineering with UML Design	One Minute Paper	52	To recall the topic discussed	<p>STATE TRANSITION DIAGRAM FOR ATM SYSTEM</p>
38	S.Shopika	IT1371- Computer Organization and Architecture	Poster Presentation	53	To have a better understanding of the concepts a	

39			Quiz	52	To test the knowledge level of students	
40	S.Shopika	CS1402- Software Engineering with UML design	One minute Paper	52	To recall the topic discussed	

41	Dr.G.Mahalakshmi	CS8601- Mobile computing	One minute Paper	56	To recall the topic discussed	 <p>Handwritten list of mobile communication acronyms and their full names:</p> <ul style="list-style-type: none"> 1. GSM - Global System for Mobile Communications 2. GPRS - General Packet Radio Service 3. GPRS - General Packet Radio Service 4. GPRS - General Packet Radio Service 5. GPRS - General Packet Radio Service 6. GPRS - General Packet Radio Service 7. GPRS - General Packet Radio Service 8. GPRS - General Packet Radio Service 9. GPRS - General Packet Radio Service 10. GPRS - General Packet Radio Service 11. GPRS - General Packet Radio Service 12. GPRS - General Packet Radio Service 13. GPRS - General Packet Radio Service 14. GPRS - General Packet Radio Service 15. GPRS - General Packet Radio Service 16. GPRS - General Packet Radio Service 17. GPRS - General Packet Radio Service 18. GPRS - General Packet Radio Service 19. GPRS - General Packet Radio Service 20. GPRS - General Packet Radio Service <p>Scanned by TapScanner</p>
42.					Chart preparation	56

43.	M.Rajasekaran	CS8691 Distributed Systems	Online Quiz	54	To recall and understand the core concepts of Distributed Systems	 <p>The screenshot shows a quiz interface with the following questions:</p> <ol style="list-style-type: none"> 1. The Research team on _____ created an initiative to bring out cloud computing? <ul style="list-style-type: none"> <input type="radio"/> IBM <input type="radio"/> AT&T <input type="radio"/> Intel and HP <input type="radio"/> Xerox 2. Which was the first company to introduce cloud computing commercially? <ul style="list-style-type: none"> <input type="radio"/> Amazon <input type="radio"/> Microsoft <input type="radio"/> Google <input type="radio"/> IBM 3. Arrange the evolution of Cloud computing in ascending order. <ul style="list-style-type: none"> <input type="radio"/> Grid Computing, Utility Computing, Virtual Computing, Distributed Computing <input type="radio"/> Grid Computing, Utility Computing, Distributed Computing, Cloud Computing <input type="radio"/> Utility Computing, Distributed Computing, Virtual Computing, Cloud Computing <input type="radio"/> Virtual Computing, Grid Computing, Utility Computing, Cloud Computing 4. A type of computing where multiple software components that are on multiple computers, but run as a single system which are loosely coupled and located in processing power and memory is called. <ul style="list-style-type: none"> <input type="radio"/> Grid Computing <input type="radio"/> Distributed Computing <input type="radio"/> Utility Computing <input type="radio"/> Virtual Computing 5. A type of computing where geographically dispersed computers are connected by networks which help them to work as a single system. <ul style="list-style-type: none"> <input type="radio"/> Distributed Computing <input type="radio"/> Grid Computing <input type="radio"/> Utility Computing <input type="radio"/> Virtual Computing
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